

Rebellion Begins—1775

Lesson #1 of the Northern Campaigns Module

ESSENTIAL QUESTION

What happened and how did people respond at the beginning of the American Revolution?

OVERVIEW

On April 19, 1775, the battles of Lexington and Concord sparked the American Revolution. This Lesson Plan offers an overview of the conflicts causes, then delves deeper into the events into the experiences of the American Minutemen at Lexington and Concord and the rallying of more militia troops to the American cause. The beginning of the Revolutionary War seemed like a localized conflict or rebellion but the “shot heard round the world” grew to have an international effect.

OBJECTIVES

Upon completion of this lesson, the students will be able to:

1. Knowledge
 - Describe events that sparked the Revolutionary War in 1775
 - Discuss people’s reactions to the fighting at Lexington and Concord
2. Comprehension/Application/Analysis
 - Read, chart, and discuss primary source documents about Lexington and Concord
3. Evaluation
 - Evaluate and discuss the effects of the opening conflict of the Revolutionary War.

ACTIVITIES

1. Use the [Lesson’s PowerPoint](#) to explore the context and history; the PowerPoint introduces Essential Questions and lays foundational knowledge about the conflict.
2. Watch [“Lexington & Concord In4” Video](#)
3. Distribute the [primary source worksheets](#) and have the students explore one or more of the provided primary sources about the Battles of Lexington and Concord and reactions to the conflict. (This could be a group activity with multiple students working on a primary source together.)
 - a. 7 selected primary sources are available under the [“Primary Source” section this lesson plan page](#).
4. Have the students share their findings from the primary sources and have the class answer the lesson plan question collectively, using the summary worksheet.

STANDARDS

Please visit the [Lesson Plan Page](#) and select the “Common Core and NCSS Standards for Social Studies” to view the details.

RESOURCES

[Visit the Lesson Plan Page](#) to find all resources in one convenient place. You'll find everything mentioned or linked in this Lesson Plan along with additional videos, articles, primary sources, and biographies.

Quick Links

- [PowerPoint](#)
- [Primary Source Summary Worksheet](#)
- [“Lexington & Concord In4” Video](#)

OPTIONAL HOMEWORK/ASSESSMENT/ADDITIONAL ACTIVITIES:

Option 1: Biographies

Students read the selected biographies related to this lesson plan and answer the question with a written paragraph or short essay addressing: “How did this individual respond to the beginning of the Revolutionary War?” Selected biographies are [listed here](#).

Option 2: Before Lexington & Concord

Have the students watch [“Paul Revere’s Ride In4”](#), read the [biography of Revere](#), and explore the article about the [Myths of Paul Revere](#). The students will then write a three paragraphs essay explaining who Revere was and what he did on April 18, 1775, followed by how his actions have been remembered. Students could also create art visualizing the legacy and historical memory of Paul Revere.

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