

Name: _____ Date: _____

Liberty, Protest, and Petition: Analyzing a Primary Source

Definition “Primary Source”: the raw materials of history—original documents and objects that were created at the time under study (Library of Congress)

Directions:

- Select a primary source from the selected collection
- Read the document carefully and fill out the questions on the worksheet
- You may want to do additional Secondary Source research about the author or event to provide more context for answering questions 5 and 6.

1. Source Description:

Provide a brief description of the primary source, including its type (letter, document, image) and date.

2. Elements of Protest:

Identify specific elements within the primary source that indicate protest or opposition. This could include language, symbols, or actions expressing dissent.

3. Elements of Petition:

Look for evidence of petition or formal request within the primary source. This might be language or elements that indicate a plea for change, redress, or action.

4. Liberty Themes:

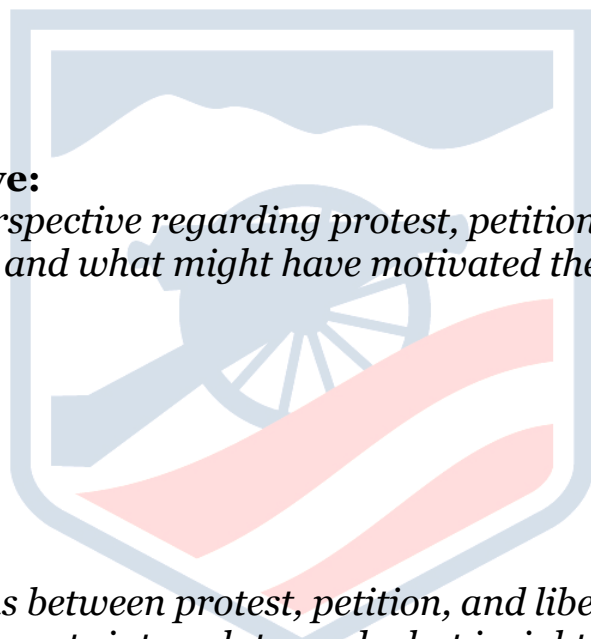
Explore the primary source for elements related to the concept of liberty. This might include references to freedom, rights, or autonomy.

5. Author's Perspective:

Consider the author's perspective regarding protest, petition, and liberty. How do they express their views, and what might have motivated them?

6. Reflection:

Reflect on the connections between protest, petition, and liberty in the primary source. How do these elements interrelate, and what insights do they provide into the historical context?



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