

Name: _____ Date: _____

Perspectives from a Primary Source

Definitions “Primary Source”: the raw materials of history—original documents and objects that were created at the time under study (Library of Congress)

Directions:

- Select a primary source.
- Read the primary source carefully.
- Answer the questions on this worksheet to consider the primary source’s information.
- Share your findings from this primary source in the larger conversation about the messenger riders on April 18, 1775.

1. Basic Information

a. Title of the Document:

b. Author/Creator:

c. Date of Creation:

d. Type of Document:

2. Content Analysis:

- a. Main Ideas: Summarize the main ideas presented in the document.

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- b. Key Quotes: Select two to three significant quotes from the document and explain their importance.

Quote 1:

Explanation:

Quote 2:

Explanation:

Quote 3 (Optional):

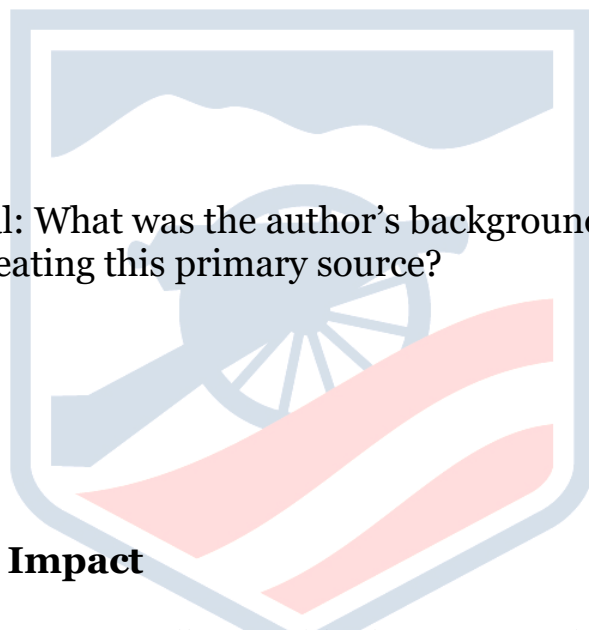
Explanation:



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2. Contextual Analysis

- a. Historical Context: What historical events or conditions surround the creation of this document? How does this context influence the content of the document?



- b. Author's Goal: What was the author's background and what was the purpose of creating this primary source?

3. Significance and Impact

- a. Personal Impact: According to this document, what did the messenger rider(s) risk in their efforts to warn Concord and the militia units?

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- b. Immediate Impact: What immediate impact did this document have at the time it was created? Or what impact of a historical event does it reveal?

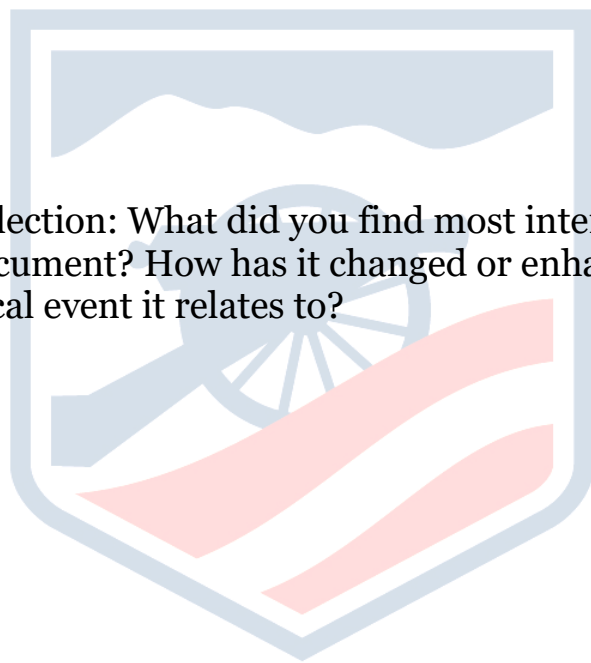
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- c. Long-term Significance: What events of long-term significance are described in this document?

4. Reflection:

a. **Modern Relevance:** In what ways, if any, does this document remain relevant to contemporary issues or discussions?

b. **Personal Reflection:** What did you find most interesting or surprising about this document? How has it changed or enhanced your understanding of the historical event it relates to?



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