

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Secondary & Primary Source for Women and Revolutionary Politics

### Definitions:

- “Primary Source”: the raw materials of history—original documents and objects that were created at the time under study (Library of Congress)
- “Secondary Source”: second-hand information written or created after an event. Secondary sources may summarize, interpret, review, or criticize existing events or works. Secondary sources were written or created after an event by people who were not at the original event. (Library of Congress)

### Directions:

- Choose a biography article (Secondary Source) from the provided choices and read it carefully.
- Use the questions in Part 1 to take notes from the biography.
- Read the provided Primary Source written by the woman whose biography you just read and noted.
- Use the questions in Part 2 to take notes from Primary Source.
- Your notes on this worksheet will help with the class’s comparison discussion.

### Part 1: Biography Notes

1. Who was this woman, and when did she live?  
*(Provide her full name, birth and death dates, and any notable titles or roles)*
2. What was her background or early life like?  
*(Describe her family, education, or any challenges she faced.)*
3. What are some of her major accomplishments?  
*(List at least two important things she did in her lifetime.)*

4. What obstacles did she face, and how did she overcome them?  
*(Consider social, political, or personal challenges.)*
5. How did she influence her time period or society?  
*(Consider if she changed laws, inspired movements, or created something lasting)*
6. Are her struggles or achievements still relevant?  
*(Personal opinion)*

## Part 2: Primary Source Notes

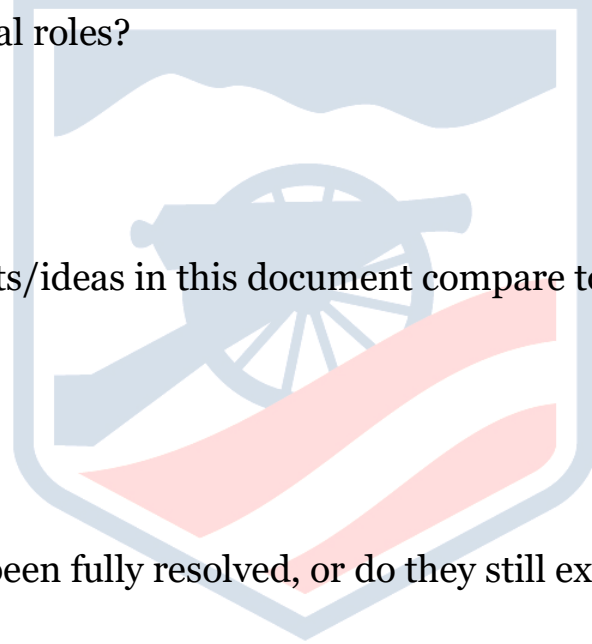
7. What is the title of the document?
8. Who wrote it, and when was it written?
9. What is the main purpose of this primary source?
10. What specific rights or societal changes are being requested?
11. What arguments or reasoning does the author use to support these requests?

12. Are appeals made to justice, democracy, morality, or religious beliefs?

13. How does the document describe women's role in society? Does it support or challenge traditional roles?

14. How do the requests/ideas in this document compare to women's rights today?

15. Have these issues been fully resolved, or do they still exist in some form?



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