Name: \_

Date: \_

## Primary Source Study: Women's Experiences in the Revolutionary War

Definitions:

• "Primary Source": the raw materials of history—original documents and objects that were created at the time under study (Library of Congress)

Directions:

- Choose a Primary Source from the provided selection and read it carefully.
- Use the questions in Part 1 to take notes about the Primary Source.
- Part 2 will allow you to define and consider five words in the Primary Source; you may need to use a dictionary.
- Part 3 is an opportunity to consider outcomes of the American Revolution for women.

## Part 1: Primary Source Summary Notes

- 1. Primary Source Title:
- 2. Author:
- 3. Date Written:
- 4. What type of document is this? (Circle one)

Letter Poem Speech Diary Entry Newspaper Article Other:

- 5. Summarize the main idea of the document in 2-3 sentences.
- 6. What perspective does this author provide on the Revolutionary War?
- 7. What emotions or concerns are expressed?

8. What does this document reveal about the roles and experiences of women during the war?

### Part 2: Vocabulary Study

Find and define five key words from the text. Then, use context clues to explain their meaning in your own words.

Word from the Text	Dictionary Definition	Meaning in Context
AM	ERIC	CAN
BAT	TLEF	IELD
TRU		$\star$ $\star$

#### Part 3: Analysis & Reflection

What arguments or ideas does the author present about liberty, sacrifice, or patriotism?



Does this source support or challenge what you previously knew about women's roles in the war? Explain.

How do the author's words compare to modern views on women and war?

# BATTLEFIELD



If you could ask the author one question, what would it be?